

WHY ALLinHE?

BACKGROUND OF ALLinHE

People invest in their academic potential all throughout their lives. Through methods of Validation of Prior Learning (VPL), under-represented groups and non-traditional learners (migrants, persons aged 50+, ethnic minorities, handicapped persons) can be supported by the offered lifelong learning perspectives of Higher Education.

The European knowledge-economy needs more higher-educated participation from all.



Education and Culture DG

FOCUS ALLinHE

EUROPEAN PARTICIPATION VALUE

ALLinHE focuses on the social inclusion for all in European learning and working environments. Social and economic mobility is strengthened by developing VPL-approaches to link target groups to European HE-learning opportunities.

The project allows learners to use their learning achievements, gained through different life-activities in order to broaden future learning opportunities.



PARTNERS

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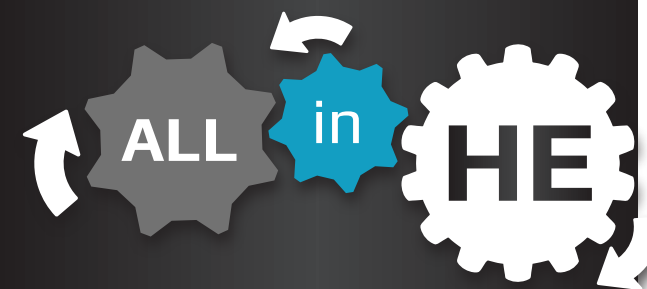
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ALLinHE

ACCESS TO LIFELONG LEARNING IN
HIGHER EDUCATION

OCTOBER 2011 - MAY 2014

An Erasmus European Project
directed and coordinated by:
Inholland University



Erasmus European Project:
517978-LLP-1-2011-1-NL-ERASMUS-ESIN

Contact and information?
Visit: WWW.ALLINHE.EU


AIMS ALLinHE

AIMS & OBJECTIVES

ALLinHE links the methods of Validation of Prior Learning to a practical strategy for the social inclusion of the target groups.

WHY?

- Europe needs dynamic Higher Education (HE) to stay competitive, but HE lacks 'an open door-policy';
- Top-down facilities are in place (legislation, EQF, etc.), but practical methodology for opening up HE (bottom-up practices) fails;
- VPL opens up and supports learning chances for all citizens, but is under-developed and -utilized;
- Testing the innovated VPL will facilitate access to HE for social inclusion of target-groups and bridge the gap between the top-down and bottom-up practices in HE;



Transforming existing VPL methodology into a multi-targeted approach not only innovated the methodology of VPL, but also orients HE into learning opportunities for all.

WHEN ALLinHE

DURATION

October 1, 2011 - May 31, 2014
(32 months).

THIRD COUNTRY

PARTICIPATION VALUE REPUBLIC OF KOREA

Participation of the partners from the Republic of Korea aims at strengthening the European emphasis on linking the learning outcomes approach to the VPL-model. The Korean partners already have a functional competence-based databank for all credits accumulated during different education processes, resulting in the Academic Credit Bank System.

THE EUROPEAN
KNOWLEDGE-ECONOMY
NEEDS MORE
HE PARTICIPANTS



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OUR OUTCOMES

PROJECT OUTCOMES

- 1. A MULTI-TARGETED VPL-MODEL:** a nationally contextualized application of VPL-procedures for target groups in partner countries with diagnostic or personalized, formative and summative approaches;
- 2. A COMPARATIVE ANALYSIS** of the VPL methods and approaches to under-represent (target) groups in HE and in partner countries;
- 3. A TRAINING PROGRAM** for HE professionals to learn how to work with the VPL-model;
- 4. A PILOT** of the multi-targeted VPL-model with target groups and synthesis of test results, which focus on managing Europe's diversity in VPL-approaches;
- 5. A TRANSVERSAL ANALYSIS** of new strategies and methods resulting in a handbook that highlights best practices for HE professionals with the multi-targeted VPL-model;
- 6. AN ALLinHE NETWORK** focused on research, tests and evaluations of inclusive VPL practices;
- 7. A EUROPEAN ACADEMIC BANK CREDIT SYSTEM.**

OUR RESULTS

DISSEMINATION AND VALORIZATION

- National articles and books;
- 1st VPL-Biennale;
- National Stakeholders Meetings;
- Raising Awareness Campaign;
- Website and learning community.